

**¡Oigan, chicos!
¡Estemos PREPARADOS!**



Estimados padres:

En la escuela, estoy aprendiendo acerca de las emergencias y cómo estar preparado para ellas. Trabajaremos para aprender nuestro número de teléfono y para asegurarnos de que sabemos los nombres de nuestros padres/tutores. Ayúdenme a completar la siguiente información.

Los amo,

Su hijo

Mi nombre completo es

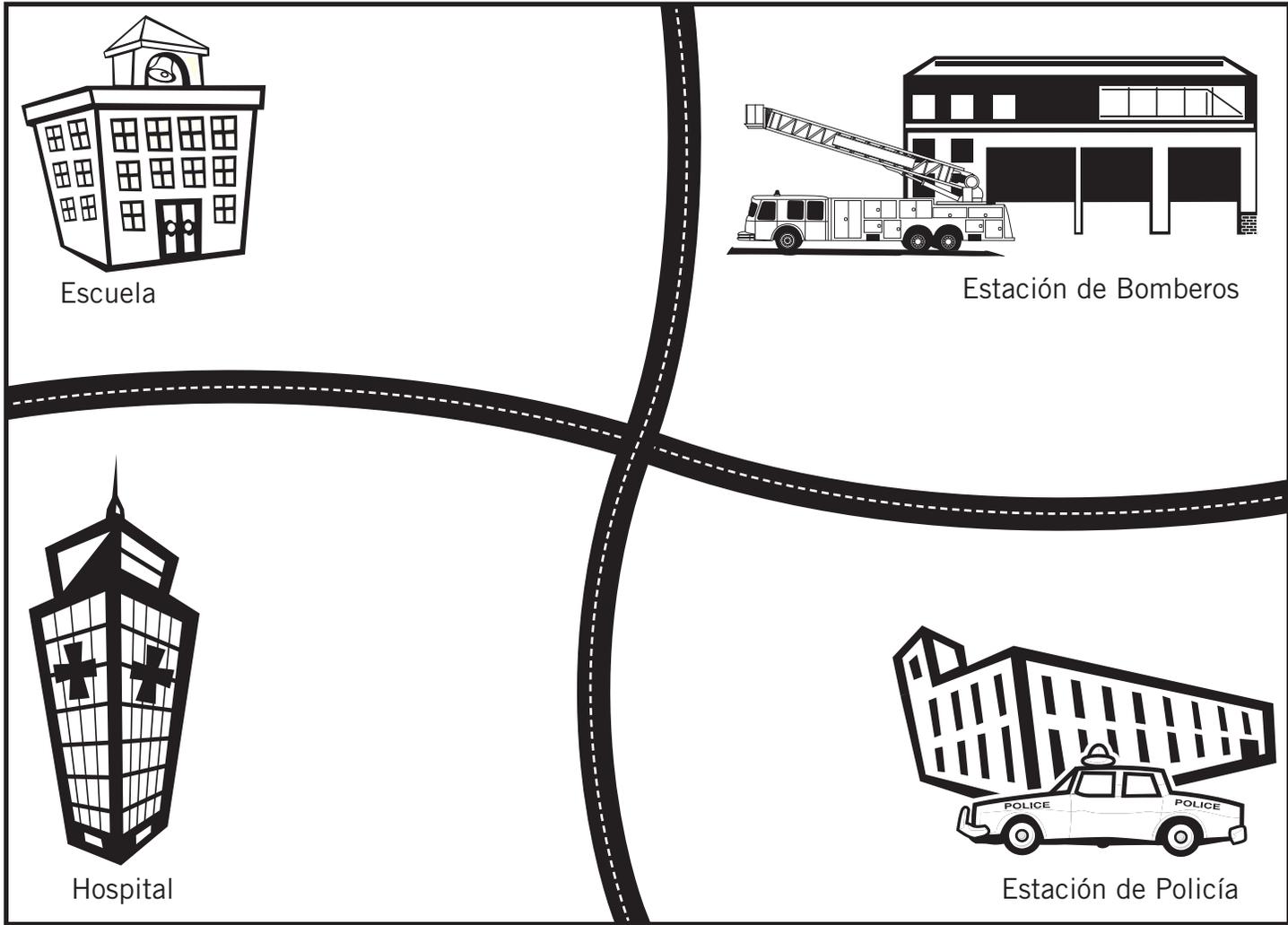
El nombre de mi padre es

Mi número de teléfono es

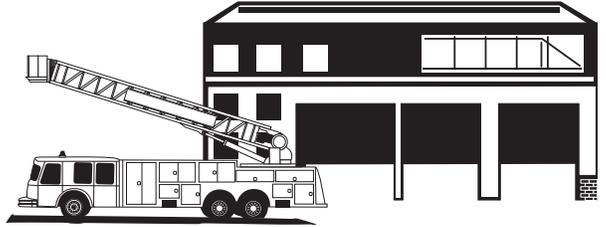
Mi dirección es

Nombre _____

Ayuda al Equipo Ready a unir al ayudante de la comunidad con el lugar donde trabaja.



Escuela



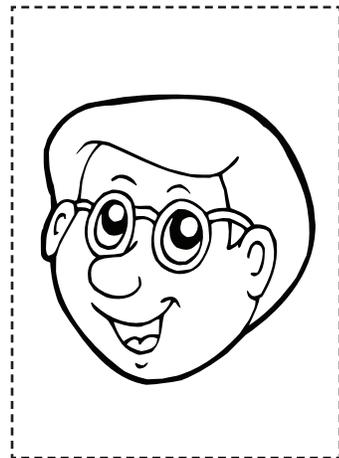
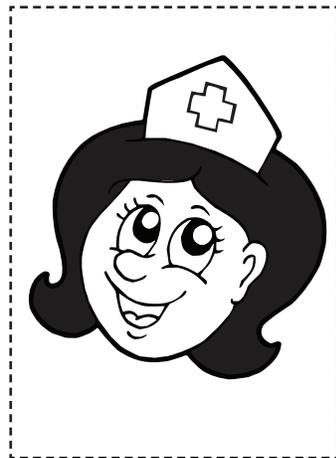
Estación de Bomberos



Hospital

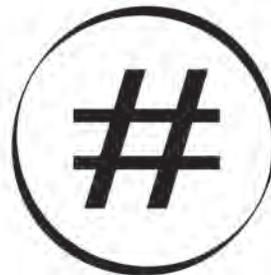


Estación de Policía



Nombre _____

Mi número de teléfono es



Nombre _____

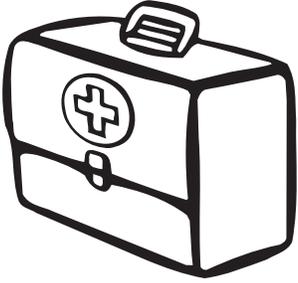
Ayuda al Equipo Ready a encontrar tu casa.

Mi dirección es

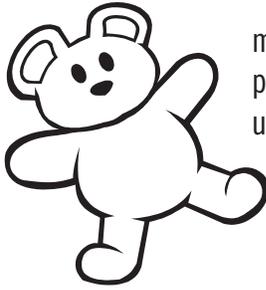
Dibuja tu casa.



equipo de primeros auxilios

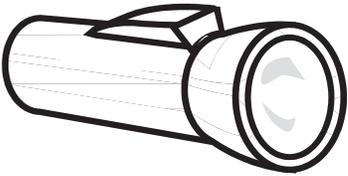


muñeco de peluche y un juguete



comida

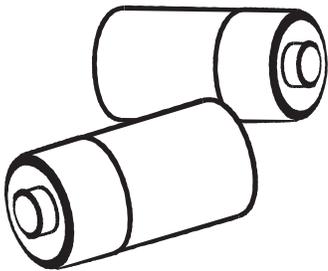
farol o linterna



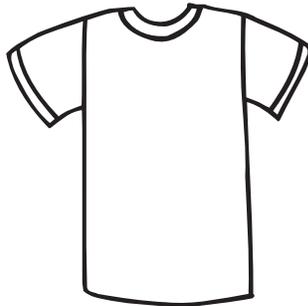
Prepara un Kit



agua



pilas



ropa



radio a pilas



Starting to Make My Plan!

Emergencies can happen, but I can be safer by knowing:

My full name is _____

My parents' or guardians' names are _____

My phone number is _____

My address is _____

My parent's or guardian's cell phone number is _____



My Family's Plan

Dear Parents,

At school, we have been discussing disaster preparedness. Today, we discussed our school's plan for emergencies, such as fire drills. Spend some time with your child discussing what your family's plan is in case of an emergency.

Thank you,

Your child's teacher

.....

Some questions to consider with your child:

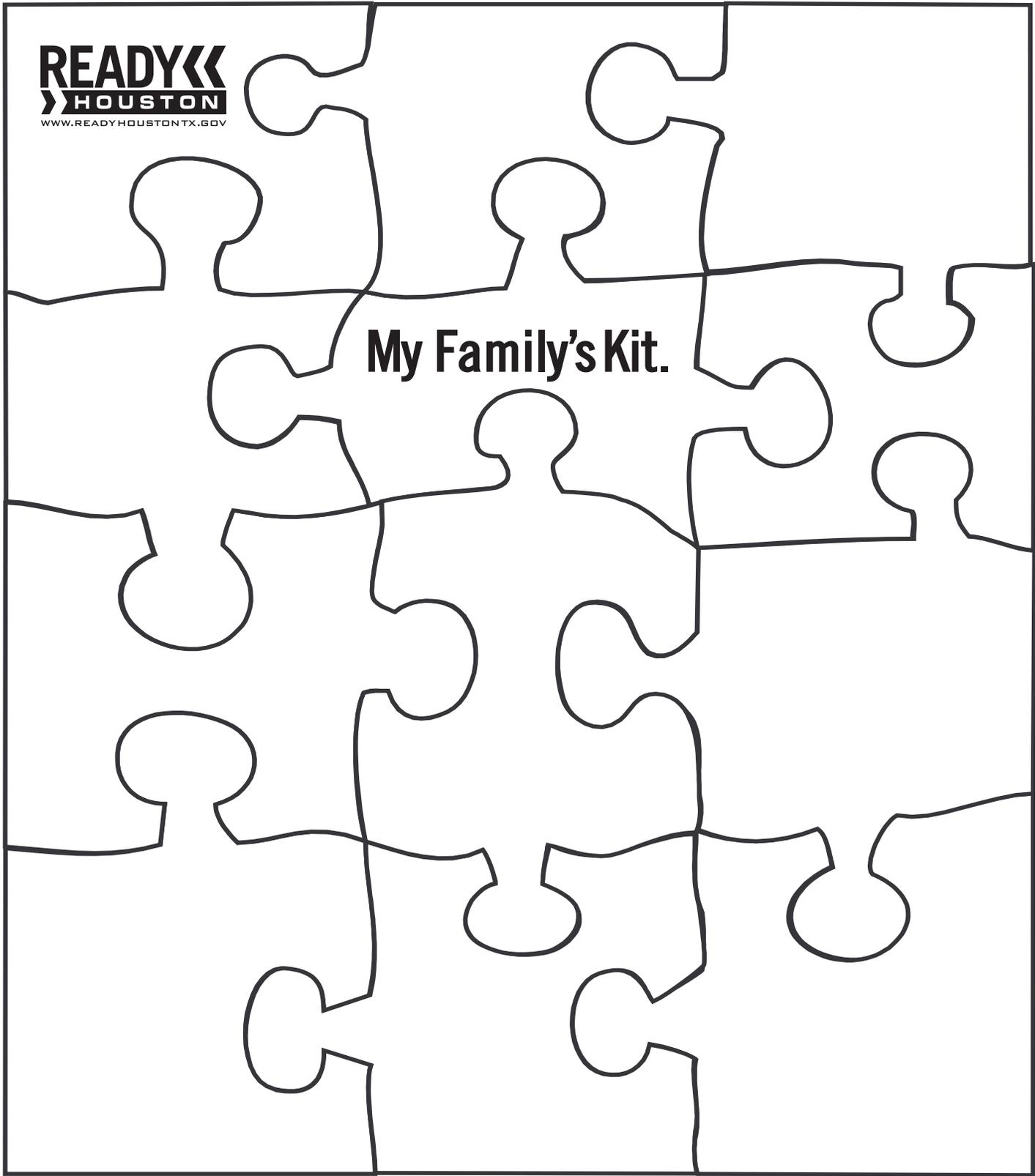
1. Where would we meet? _____

2. How would we remain in contact? _____

3. What would we do with pets? _____



My Family's Kit.



Name _____

Make a Plan. Build a Kit. Stay Informed.

Directions: List 3 things you have learned about preparing for emergencies.
How will each thing help you stay safe?

1. _____

2. _____

3. _____

What is an emergency?

Planning Your Presentation

Your goal is to create a short presentation that can help teach a younger child about what is an emergency.

Step 1: Do some research! Each person in your group needs to do their own research.

Check out: <http://www.sesamestreet.org/ready/activities>.

The Parent Caregiver Magazine will give you lots of ideas.

<http://readyclassroom.discoveryeducation.com> and <http://www.ready.gov/kids/home.html>

have lots of ideas too. Take notes so you remember the important points you want to present.

My notes: _____

Step 2: As a group, decide on how you will get your information across to younger kids. Remember, reading may be an issue for kindergartners. Most importantly, you want to share information with them, but not scare them.

We are going to present our information by: _____

Step 3: Divide the work. What is each person in your group going to do?

Team Member	Job

Step 4: Get to work! Be creative in how you present your information!

Step 2: As a group, decide on how you will get your information across to younger kids. Remember, reading may be an issue for kindergartners. Most importantly, you want to share information with them, but not scare them.

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Step 3: Divide the work. What is each person in your group going to do?

Team Member	Job

Step 4: Get to work! Be creative in how you present your information!

Name _____

Group _____

Reflect on your work and effort for this project. For each category, circle how you felt you did with 5 being the best work possible and 1 needing a great deal of improvement. Then, write down a few reasons why you scored yourself that way.

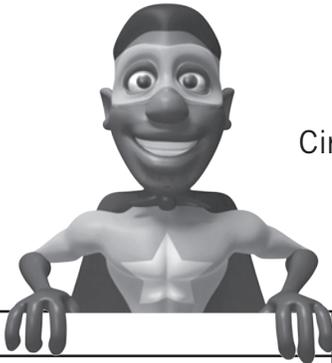
Category of Work and Effort	How I Did					Reasons why I earned that score
Conducting In-Depth Research	5	4	3	2	1	
Effort in research	5	4	3	2	1	
I was active in my group sharing ideas.	5	4	3	2	1	
I did my portion of the work to the best of my ability.	5	4	3	2	1	
I remained focused during work and limited my off-task conversations.	5	4	3	2	1	
I think our group was creative in how we presented our information.	5	4	3	2	1	
When disagreements happened, I handled myself in a responsible, respectful way.	5	4	3	2	1	

One thing I could have done better was: _____

One thing that I did a fabulous job with was: _____

Name _____

Group _____



Circled area shows how you earned your grade.

	10 points	7 points	5 points
Research Conducted	Gathered detail-oriented data that completely covered the topic.	Gathered data that adequately covered the topic.	Gathered only a minimum of data that did not cover the topic.
Information in Group Presentation	Information was thorough and thoughtfully presented. A great deal of effort was evident.	Information was adequately covered and showed some thought in presentation. An adequate level of effort was shown.	Information was not covered and showed a lack of thought in presentation. Little or no effort was shown.
Independent Work in the Group	Student's role was evident and worked as a team member.	Student contributed in a moderate way to the group.	Student did not contribute to the group in a positive manner.
Creativity and Language Conventions in Group Presentation	Group presentation showed a great deal of creativity and followed most language conventions, such as grammar and spelling.	Group presentation was fairly creative and had only a few language convention issues.	Group presentation lacked creativity and had many language convention issues.

Total Points: _____ out of 40.

Notes: _____

WE DECLARE OUR FAMILY

READY!

Congratulations for successfully completing the necessary steps
to be "Ready" in case of an emergency.

Parent Name (print)

Parent Signature